

Human Rights in the World Community

Professor Adrien Katherine Wing

Spring 2008

This course will introduce the student to the established and developing legal rules, procedures, and enforcement mechanisms governing the protection of international human rights. It will address both liberal western and developing world notions of human rights as well as highlight recent examples of human rights controversies in all the regions of the world. Special emphasis will be placed on the international human rights of women, including examples from a new addition to human rights discourse known as Global Critical Race Feminism. The course is open to juniors, seniors, and graduate students as well as law students.

READINGS

The readings include selections from:

1. Richard Pierre Claude & Burns Weston, HUMAN RIGHTS IN THE WORLD COMMUNITY (3rd ed. 2006) [hereinafter Weston]
2. GLOBAL CRITICAL RACE FEMINISM: AN INTERNATIONAL READER (Adrien K. Wing ed., 2000) [hereinafter GCRF]
3. Handouts

There may be additional handouts due to late breaking events.

COURSE EVALUATION

1. There will be a take home open book essay final exam distributed at the end of the course. The exam will count 40% of the final grade.
2. Each student will do a 15 minute oral and written class presentation of one day's readings. The length of the written component is variable. Many students now do powerpoint and hand out the slides. Some of the powerpoints even contain video clips which can be highly effective. The presentation may include: questions raised by each reading, relations of the readings to other readings and current events, issues for further study, etc. DO NOT SUMMARIZE THE DAY'S READINGS. This aspect may include a role play, moot court, film clip or some other creative component. This assignment is worth 20%. Each student should xerox sufficient single spaced copies for each class member. If this presents a financial problem, please let me know.
3. Class participation will count 10% of the final grade as well. It includes regular class attendance and preparation as well as active contribution to class discussion. Comments should evidence a mastery of the readings. Anyone who will be absent should email me.
4. At the end of the course, each student will participate in a simulation about a current human rights problem. The simulation will count 30% of the final grade. Students will do an oral presentation. The amount of time given will depend on the size of the class. Each student will hand in a written

presentation as well. Specific details will be distributed later in the course.

5. Those law students desiring to do a research paper should be sure to discuss the proposed paper with me early in the semester. The papers can be for 1-3 units of writing credit.

6. Any student needing exam or other accommodations to comply with the requirements for this course should contact Associate Carin Crain at the start of the semester.

FOR NON LAW STUDENTS: This course follows the academic rules of the College of Law.

There may be one class with a pot luck dinner.

OFFICE HOURS

My office is room 410. Office phone 335-9129. Cell phone (emergencies) 621-7674. Email adrien-wing@uiowa.edu. The best time to reach me is right after class. Please do not come to see me in the hour before class. Pursuant to our open door policy, you can also drop by, and the best days are Monday-Wednesday. Email if you want a specific appt.

My secretary is Kelley Winebold in rm 469. She may be able to assist you as well. Phone 335-9099. Her email is kwinebold@iowa.uiowa.edu.

READINGS ---- all dates approximate. The readings may be adjusted to accommodate guest speakers, make ups, late breaking events, or need to revise simulation start date.

(Do the reading for the day listed even if we have not finished the prior day's readings)

Week One

Mon. Jan. 14 INTRODUCTION TO THE COURSE

Introduce Ourselves
Weston pp. xi-26

Tues. Jan. 15

Weston pp. 459-88 (look for interesting features of these documents)

Wed. Jan. 16

Weston pp. 27-53

Week Two

Mon. Jan 21 Martin Luther King Day -- no class

Tues. Jan. 22

Weston pp. 53-75

Wed. Jan. 23

Weston pp. 75-93

Week Three

Mon. Jan. 28

Weston pp. 93-108

Tues. Jan. 29

Weston pp. 108-36

Wed. Jan. 30

continued

Week Four

Mon. Feb. 4

Weston pp. 136-59

Tues. Feb. 5

Weston pp. 161-79

Wed. Feb. 6

Weston pp. 180-201

Week Five

Mon. Feb. 11

Weston pp. 201-23

Tues. Feb. 12

Weston pp. 223-42

Wed. Feb. 13

Weston pp. 242-61

Week Six

Mon. Feb. 18

Weston pp. 261-83

Tues. Feb. 19

Weston pp. 287-305

Wed. Feb. 20

Weston pp. 305-23

Week Seven

Mon. Feb. 25

Weston pp. 325-41

Tues. Feb. 26

Weston pp. 341-69

Wed. Feb. 27

Weston pp. 371-89

Week Eight

Mon. Mar. 3

Weston pp. 390-412

Tues. Mar. 4

Weston pp. 413-34

Wed. Mar. 5

Weston pp. 434-58

Week Nine

Mon. Mar. 10

Handout 1 Harold Koh, Restoring America's Human Rights Reputation

Tues. Mar. 11 SPECIAL EMPHASIS: WOMEN'S RIGHTS

GCRF pp. 179-91, 95-114

Wed. Mar. 12

GCRF pp. 377-92, 192-203

SPRING BREAK –week of March 17

Week Ten

Mon. Mar. 24

GCRF pp. 204-20, 347-61

Tues. Mar. 25

GCRF pp. 115-28, 160-78

Wed. Mar. 26

Handout 2 Adrien Wing & Monica Smith, Critical Race Feminism Lifts the Veil?: Muslim Women, France and the Headscarf Ban

Week Eleven

Mon. Mar. 31

GCRF pp. 260-74, 275-84

Tues. Apr. 1

Handout 3 Adrien Wing & Tyler Smith, The New African Union and Women's Rights

Wed. Apr. 2

GCRF pp. 251-59, 392-408

Week Twelve

Mon. Apr. 7

GCRF pp. 234-250, 409-24

Tues. Apr. 8

GCRF pp. 129-40, 303-16

Wed. Apr. 9

GCRF pp. 332-46, 221-33

Week Thirteen

Mon. Apr. 14

Handout 4 Adrien Wing, Constitutionalism, Legal Reform, and the Economic Development of Palestinian Women

Tues. Apr. 15

Start simulation

Wed. Apr. 16

simulation

Week Fourteen One class this week will be the potluck at 6pm

Mon. Apr. 21

simulation

Tues. Apr. 22

simulation

Wed. Apr. 23 LAST CLASS

finish simulation, course evaluations

Take Home Exam Distributed